



Dorchester School District Two

DuBose Middle School

7th & 8th Band Syllabus

Teacher: Dr. Molly Blair and Mr. AJ Johnston

Room Number: 802

Contact Information: moblair@dorchester2.k12.sc.us ajohnston@dorchester2.k12.sc.us

Credit: 1 credit

Course Description:

Students will learn to understand and demonstrate knowledge of intermediate-level rhythmic patterns and counting, music notation, pulse and basic aural skills. Students will understand and demonstrate correct posture, tone production, and rehearsal and concert etiquette.

Course Standards:

Please follow [this link](#) to view the South Carolina College- and Career-Ready Standards for Instrumental Music Proficiency.

Course Outline/Pacing:

Quarter 1:

- Counting and analyzing increasingly complicated rhythmic patterns; tone production, technique, and flexibility; major, chromatic, and whole tones scales

Quarter 2:

- Reading and interpreting increasingly complex concert literature; SCBDA scales and solos; winter concert preparation

Quarter 3:

- Scale memorization, region and state audition preparation, rehearsing CPA and other festival concert literature

Quarter 4:

- Spring concert rehearsal and performance, introducing increasingly advanced time and key signatures, festival and other enrichment performance preparation

Texts/Supplementary Materials:

Habits of a Successful Middle School Musician by Scott Rush and Jeff Scott

Student Materials:

See your director for information regarding your school's instrument rental program and equipment preferences.

Accessing PowerSchool and Schoology

- Course grades are accessed via **PowerSchool** via the app or online at <https://ddtwo.powerschool.com/public/home.html>
- Student assignments and course materials are accessed via **Schoology**, the District's Learning Management System. Parents/guardians will be emailed account information and will be able to view student assignment and materials in the program. Schoology is available online or via an app.

- Register for your account: <https://app.schoology.com/register.php>
- Login to your account: <https://app.schoology.com/login>

Assessment Plan and Grading Procedures:

See individual school grading policies. Please note that band is a yearlong class.

Grading Percentage and Quality of Work:

Grade	Scale	Description of Work
A	90-100%	Consistently demonstrates an exceptional level of quality and effort. Having all work in on time and completed to exceed expectations. Mastery in evaluating, synthesizing, and applying content principles.
B	80-89%	Consistently demonstrates proficient knowledge with a good effort and quality of work. All assignments are complete and on time. Demonstrates the ability to evaluate, analyze, synthesize and apply content principles.
C	70-79%	Demonstrates proficient knowledge and the ability to apply and analyze content principles. Work shows average effort. A few assignments may be missed or late.
D	60-69%	Work shows minimal effort and some assignments are late. Demonstrates a basic understanding of recalling or comprehending content principles.
F	Below 60%	Understanding is below basic in relation to content principles. Work is of poor quality and does not meet standards or expectations.

Class Rules and Expectations:

See your school’s student handbook.

Interventions and Opportunities for Extra Help:

Students may complete missing work or retry anything (including in-class playing tests) for a higher grade as many times as they want until the end of each quarter. Once the quarter concludes, grades are locked in and no new submissions can be accepted.*

*Refusing to participate in an in-class playing test will result in a grade of zero that will not be changed.

Enrichment and Extended Learning:

Private lessons are one of the best ways to improve one’s musical skills! Whether you’re struggling and need some one-on-one help or are excelling and would like an extra challenge, investing in private lessons (on a weekly, monthly, or as-needed basis) is ALWAYS worthwhile. If this is something that you would like to pursue, please contact your director via email so they can recommend a local professional on the appropriate instrument.

Dorchester School District Two Academic Integrity Policy:

In Dorchester School District 2, we are committed to fostering a culture of academic integrity among all students. Academic integrity is essential for maintaining the highest standards of education and ensuring the integrity of academic credentials earned by students. In DD2, academic integrity means upholding the values of honesty, respect, responsibility, and fairness.

We expect all students to adhere to the following principles of academic integrity in all district courses:

- 1. Honesty:** Students must represent their work honestly, taking full responsibility for their words and actions. They must not present others' work or the work created by or with the assistance of artificial intelligence, as their own, nor should they provide false information or engage in any form of plagiarism.
- 2. Respect:** Students must respect the intellectual property of others and acknowledge all sources used in their work. This includes proper citation of quotes, ideas, images, and other materials from any source.
- 3. Responsibility:** Students must take responsibility for their own learning, and they must not engage in any form of cheating or academic misconduct. They must not collaborate on work unless specifically allowed by the instructor, and they must not provide unauthorized assistance to others.
- 4. Fairness:** Students must respect the rights of their peers, and they must not engage in any behavior that unfairly advantages themselves or disadvantages others. This includes the use of unauthorized materials during exams or assignments, and the sharing of answers or solutions with others.

Violations of this policy may result in consequences pursuant Policy JICDA—Code of Conduct and JICDA-R—Code of Conduct, which may include but are not limited to, receiving a failing grade on an assignment or exam, being assigned a failing grade for the course, loss of academic privileges/honors, and suspension or expulsion from school.

DD2 values academic integrity and expects all students to uphold these standards. It is our belief that academic integrity fosters a culture of respect, responsibility, and accountability and prepares students for success in their future academic and professional endeavors.